

16 NCAC 06G .0303 DEFINITIONS

As used in this Section, the following definitions shall apply:

- (1) "Achievement Score" means the overall achievement score calculated according to G.S. 115C-83.15(b).
- (2) "Assistance team" means an assistance team assigned by the State Board of Education to a low-performing school under G.S. 115C-105.38.
- (3) "Continually Low-Performing School" or "CLPS" is defined in G.S. 115C-105.37A(a).
- (4) "Education Management Organization" or "EMO" is defined in 16 NCAC 06G .0523.
- (5) "Identified student subgroup" means one of the subgroups identified in G.S. 115C-83.15(d1), provided there are at least 30 students served by a school.
- (6) "Low-Performing School" is defined in G.S. 115C-105.37(a).
- (7) "Restart Model" is defined in G.S. 115C-105.37B(a)(2).
- (8) "School Improvement Plan" means the plan described in G.S. 115C-105.37(a1).
- (9) "School Reform Model" means one of the following:
 - (a) Restart Model;
 - (b) Transformation Model; or
 - (c) Turnaround Model.
- (10) "Transformation Model" is defined in G.S. 115C-105.37B(a)(1).
- (11) "Turnaround Model" is defined in G.S. 115C-105.37B(a)(3).

*History Note: Authority G.S. 115C-83.15; 115C-105.37; 115C-105.37A; 115C-105.37B; 115C-105.38;
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